

Course Code & Title: CHIN9504 Chinese as a Foreign Language IV (6 credits)

Course Description:

This intensive course is a continuation of CHIN9504 Chinese as a Foreign Language IV. It is intended for foreign learners who have completed or have equivalent competency to CHIN 9503 **and prepare to take New HSK Level 3 test.** It aims to develop the student's overall language skills through reading and discussion of contemporary affairs. Students will not only distinguish the difference between written language and spoken language, but will also gain the ability to understand, and speak Chinese in a variety of situations. At the end of semester students should be able to learn to read and write at a higher level than CHIN 9503.

Learning Outcomes:

On successful completion of the course, students should be able to:

1. Read short articles (around 500 Chinese characters) on different topics.
2. Write short essays of up to 400 characters.
3. Demonstrate the ability to communicate in intermediate-level Chinese using accurate, clear and fluent sentences.
4. Demonstrate the ability to understand intermediate-level conversation by native speakers.
5. Demonstrate mastery of 150 of the most frequently used Chinese characters in addition to the **650** characters which have already been learned in CHIN9501, CHIN9502 and CHIN9503.

Assessment: (100% continuous assessment)

Assessment methods	Weighting (%)
1. Workbook	20
2. Compositions	10
3. Dictations	10
4. Quizzes	10
5. Class participation (in-class activities, worksheets, presentations etc.)	10
6. Mid-term writing test	10
7. Mid-term speaking test	10
8. Final writing test	10
9. Final speaking test	10

Course Study Load: 120 learning hours

<u>Course Activities</u>	<u>No. of hours</u>
Classes Contact Hours	48
Presentations- Preparation	20
Writing Homework	30
Out-of-class tasks	22

Written Output: **800** Chinese characters and a short article with 300-400 characters

General Expectations of Student Performance at Various Grades:

http://arts.hku.hk/Baprogramme/2012/assessment/A92_311_amended_2014.pdf