

Course Code & Title: CHIN9508 Chinese as a Foreign Language VIII (6 credits)**Course Description:**

This intensive course is intended to enhance overall competence in listening, reading, speaking, and writing for those foreign students who have completed CHIN9507 or CHIN9506, or attained equivalent competence to Chinese Proficiency Test (HSK) Level 4-5, or passed the placement test and the interview.

The Students will be exposed to some hot topics on Chinese society and culture through the study of the textbook and Chinese news articles. Students will write a topical report and express opinions on some selected social and media topics to strengthen comprehension and writing abilities. Presentation and in-class discussion are designed for students to improve speaking and listening skills. This course will teach 300 new phrases on top of about 2000 characters accumulated in previous levels, with the focus on Chinese news words.

Learning Outcomes:

On successful completion of the course, students should be able to:

1. Demonstrate improvement in an overall ability to communicate effectively, fluently and coherently in sophisticated Chinese by using correct and concise dictions.
2. Demonstrate ability to effectively use words to discuss some social and cultural issues in China.
3. Demonstrate improvement in an ability to read and summarize Chinese news articles with key words given, and write comments on some selected topics of modern China.

Assessment: 100% course work

Assessment Methods	Weighting (%)
1. Dictations	10
2. Homework	10
3. Quizzes (2 times)	10
4. In class work & participation	10
5. Documentary Review	10
6. Topical research report and presentation	40
7. Final written test	10

Course Study Load: 120 learning hours

Course activities	No. of hours
1. Classes contact hours	48
2. Presentation	30
3. Writing homework	20
4. Reading homework	10
5. Preparation & revision	12

Note: There is the possibility of minor changes as each session goes.

General Expectations of Student Performance at Various Grades:

http://arts.hku.hk/BAProgramme/2012/assessment/A92_311_amended_2014.pdf