

**Course Code & Title: CHIN9522 Exploration of Major Cultural Themes across Chinese History (6 credits)**

**Course Description:**

A history and culture course that familiarizes students with China and its past, approached from non-traditional perspectives. The course introduces international students to Chinese history, schools of thoughts, cultural themes and achievements in Chinese civilization; highlights differences and similarities between Chinese and other cultures; stimulates students' interest in deeper understanding of China, its people, its history and its culture in the global context. Students are required to make presentations on assigned topics.

**Learning Outcomes:**

On successful completion of the course, students should be able to:

1. Demonstrate a basic knowledge of Chinese history timeline, historical events and people that had great impact on Chinese history.
2. Able to incorporate background information provided by selected reading materials, to articulate one's opinion and understanding of certain historical figure, philosophical theory and cultural theme of the time, social events and their significance in changing the society.
3. Able to produce critique of established thoughts/definition of historic figures, theories, social events and demonstration of critical thinking and ability to analyze events, people, cultural theme, and to use cross reference of other parts of the world and learn lessons from history.

**Assessment:** 100% continuous assessment

Assessment methods	Weighting (%)
1. In-class quizzes	30
2. Essay	40
3. Group discussion and presentation	30

**Course Study Load:** 120 learning hours

Course activities	No. of hours
1. Classes contact hours	48
2. Group discussion and presentation	22
3. Writing homework	15
4. Reading homework	20
5. Preparation & revision	15

**General Expectations of Student Performance at Various Grades:**

[http://arts.hku.hk/Baprogramme/2012/assessment/A92\\_311\\_amended\\_2014.pdf](http://arts.hku.hk/Baprogramme/2012/assessment/A92_311_amended_2014.pdf)