

## **CHIN1502 Chinese as a Foreign Language I (Part II)**

### **Course description:**

This course is for foreign students who **have completed Beginning Chinese as a Foreign Language (Part I) or equivalent.** The course lectures will be gradually changing from English into Chinese with some English when necessary. There are **four classroom contact hours per week.** Students are required to attend at **least 80% of the class.** Since it is a course-work based program, the students are required to **pass all tests given** during class. There is homework after every lecture and students are required to **submit all homework assigned by the designated time.** The course offers **six credits** upon successful completion.

### **Mode of assessment:**

Class participation: 20%

Tests/quiz in class: 40%

Presentation: 20%

Assignments: 30%

### **Course material:**

**New Practical Chinese Reader Book 1 second half** (textbook and workbook + 2sets of CD)

### **Course content:**

#### **A: Further practice in Pinyin:**

All pinyin and tones,

Pinyin spelling system,

Pinyin-word processing for some assignments

#### **B: Speaking:**

All conversations provided

All drills

Other patterns given by the instructors

Creative dialogues

#### **C: Training in reading and character recognizing:**

Chinese characters used in all lessons

Basic components of characters (express different meanings),

Typical components that represent sounds,

Total approximately 500 characters

**D: Writing:**

Structure of Chinese characters,

Basic components of characters (express different meanings)

All characters required by the textbook

Approximately 300 characters

**E: Listening:**

CD provided for texts and exercises, in addition to in class lecture in Chinese

**F: Testing in class**

There will be tests/quiz for each lesson (either for each lesson or for a few lessons together), which will include dictation and character recognition and writing.

Translation of sentences from English to Chinese is to test students' understanding of meaning and ability in character writing. Translation of simple sentences from Chinese to English is to test students' progress in Chinese character recognition.

**G: Additional topics:**

Besides topics given in different lessons, additional topics about Chinese culture, festivals and history will be introduced to students at appropriate time.

**H: Final project:**

At the end of the term, students are required to complete an oral project or presentation. This will be done in class and will be counted as part of the test marks.