

THE UNIVERSITY OF HONG KONG
SCHOOL OF CHINESE
CHINESE LANGUAGE CENTRE

CHIN2501: Chinese as a Foreign Language II (part I)

Course description:

This intensive course is intended for foreign learners who have an equivalent competency to CHIN 1502 Beginning Chinese as a Foreign Language II. It aims to further develop students' audio-lingual proficiency as well as raise their reading and writing ability to a higher level. Students use information obtained from their course to converse with Chinese people, and present speeches based on the assigned topics. Emphasis will be placed on everyday topics and common patterns, so that students experience communication in Chinese.

This course emphasizes the development of all four language skills in addition to Chinese word processing:

- a. to provide an understanding of authentic usage and pronunciation of the Mandarin Chinese.
- b. to enlarge the student's vocabulary of standard Chinese words, and to enhance their ability to read and write.
- c. to enable students to compose grammatically correct and more complex sentences that could be extended to paragraph length discourse.

Course material:

New Practical Chinese Reader 2 (Textbook, Workbook + CDs)

Course duration:

Course is available once every term from September to end of November or beginning of December and from January to end of April or beginning of May. Dates vary slightly each term.

Ratios:

Class work and Homework:	30 %
Dictations and Quizzes:	10 %
Mid-term test:	30 %
Final test:	30 %

Course content:

1. Accuracy and Fluency of Pronunciation:
 - a. Review Pinyin System.
 - b. Pronunciation Clinic: tones will be the focus.
 - c. Sentence:
2. Six Chinese Communication Skills are emphasized:
 - a. Confirming;
 - b. Commenting;
 - c. Enquiring;
 - d. Comparing;
 - e. Describing;
 - f. Disagreeing.
3. Speaking, Reading and Writing:

Goals:

- a. Master of 150 new Chinese characters and review of the 420 basic characters learned in CHIN1501 & 1502.
- b. Demonstrate the ability to communicate in speech and in written form using the more complex grammar structures of modern Chinese.

Methods:

- a. Classes in 12 to 13 weeks will cover lesson 15 to 20, including vocabulary, notes, grammatical explanation, characters and drills.
- b. Reading texts, situational dialogues, role-play, substitution drills, describe pictures.
- c. Reading comprehension and paraphrasing.

Testing in Class

Mid-term and final tests will be held in October (approximately the 6th or 7th week of the term) and in November for the Fall term, February (approximately the 6th or 7th week of the term) and April for the Spring term respectively.

There are two parts to each test, an Oral section and a Written Section.

- Oral Section: The students are required to give an oral presentation for the tests in the class on a pre-assigned topic.
- Written Section: The students are required to recognize the characters

taught, answer questions in characters and write a short composition in Chinese.

Simplified characters:

The focus will be on simplified characters.

Homework:

Homework is assigned after each lesson. Homework is selected from exercises in the Workbook, which include:

- a. writing new characters
- b. identifying pinyin and tones
- c. filling in the blanks
- d. correct mistakes
- e. making sentences
- f. listening exercise and
- g. writing short passages

Course credits:

6 credits upon successful completion of the course