

## **CHIN2502: Chinese as a Foreign Language II (Part II)**

### **Course description:**

This intensive course is a continuation of CHIN2501. It is intended for foreign learners who have completed or have equivalent competency to CHIN 2501. It aims to develop the student's overall language skills through reading and discussion of contemporary affairs. Students will not only distinguish the difference between written language and spoken language, but will also gain the ability to understand, and speak Chinese in a variety of situations. At the end of semester students should be able to learn to read and write at a higher level than CHIN 2501 .

The course emphasizes overall development in language skills:

- a. To develop the student's listening comprehensive skills by using online materials.
- b. To utilize the study materials information to carry on conversations with Chinese people, and according to the subjects designed by the instructor, present a speech.
- c. To be able to read simple notices, short essays on assigned topics.
- d. To be able to compose and write simple notices and essays.

### **Course duration:**

Course is available once every term from September to end of November or very beginning of December and from January to end of April or beginning of May. Dates vary slightly each term.

### **Course material:**

*New Practical Chinese Reader Book II* (Textbook and Workbook + 2 sets of CDs)

### **Instructor:**

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### **Mode of assessment:**

- 1) Class work and Homework: 30% (including work book-20% and compositions  
-10%)
- 2) Dictations and Quizzes: 10% (There will be a quiz or test for each lesson,

which will include dictation of pinyin and tones, and character writing.)

- 3) Mid-term test: 30% (There are two parts , an Oral section and a Written Section.
- Oral Section: The students are required to give an oral presentation for the tests in the class on a pre-assigned topic.
  - Written Section includes the following parts:
    - 1) Listen and write the sentences in Pinyin.
    - 2) Listen and write the sentences in Characters.
    - 3) Making sentences by using the given words.
    - 4) Choose the correct answers.
    - 5) Read the following passage and do the exercises.
- The mid-term test will include course content from Lesson 21 to Lesson 22. )

- 4) Final test: 30% (There are three parts: an Oral section, a Written Section and a Composition Exam.
- Oral Section: The students are required to answer 10-15 questions and give an oral presentation on a pre-assigned topic.
  - Written Section includes the following parts:
    - 1) Listen and write the sentences in Pinyin.
    - 2) Listen and write the sentences in Characters.
    - 3) Making sentences by using the given words.
    - 4) Write sentences with the words given
    - 5) Choose the correct answers.
    - 6) Decide whether the following sentences are grammatically correct or wrong.
    - 7) Read the following passage and do the exercises.

- Composition Exam: Write an essay with 400 characters

The final test will include course content from Lesson 21 to Lesson 24.)

**Course content: New Practical Chinese Reader II-Part Two**

**1. Understand intermediate-level conversation by native speakers:**

- a. More listening exercises in everyday conversations;
- b. Some lectures in Chinese culture and language.

**2. Communicate in intermediate-level using accurate and clear sentences:**

- a. Talking about Sports Matches;
- b. Discussion on Beijing Opera and a past experience;
- c. Making an appointment or a date with someone;
- d. Talking about the Plan and Making Suggestions.
- e. Talking about the Changing Circumstances and Living conditions;
- f. Talking about an Incident; Making complaints.
- g. Talking about language studies.

**3. Reading and Writing:**

- a. Reading short articles (around 500 Chinese characters) on different topics;
- b. Mastery of the 150 most frequently used Chinese characters and review of the 570 characters learned in Beginning Chinese courses; The focus will be on simplified characters.
- c. Write short essays starting off at about 200 characters and gradually increasing to 400 characters.