

1. Course Code and Title	CHIN3504 Chinese for foreign learners IV (part two)
2. Number of Credits	6
3. Assessment Ratio (coursework versus examination)	100% coursework
4. Required Prerequisites (if any)	CHIN3503 or equivalent
5. Duration of Course	<input checked="" type="checkbox"/> Single Semester <input type="checkbox"/> Second Semester <input type="checkbox"/> Summer Semester <input type="checkbox"/> Full Academic Year
6. Course Status	<input type="checkbox"/> Core course <input type="checkbox"/> Compulsory Course <input checked="" type="checkbox"/> Elective
	Explanatory notes (if any) CHIN4502 is an elective for foreign learners. Though it is a course for 2 nd and 3 rd year students, 1 st year students who demonstrate their language proficiency are allowed to take the course after passing the placement test conducted by the Chinese Language Centre.
7. Intended Year of Enrolment	<input type="checkbox"/> 1st Year only <input type="checkbox"/> 2nd Year only <input type="checkbox"/> 3rd Year only <input checked="" type="checkbox"/> 2nd and 3rd Year <input checked="" type="checkbox"/> Inter-Faculty Broadening (Intended Year of Enrolment for non-BA Students: ____ 1 to 3 ____)
8. Course Description	<p>8.1 Course Description</p> <p>This intensive course is intended for international undergraduate students, exchange and visiting students who have attained equivalent competence to HSK level 7/8 or New HSK level 5. It is an extensive reading course, which aims at enhancing students' competence in communicating, specifically targeting accurately and fluently expressing ideas and accelerating reading speed.</p> <p>Students will be exposed to Chinese society and culture through a greater variety of selected reading materials from textbooks, selected writings of famous Chinese modern writers, magazines, short stories and novels. The course will expose students to more complex sentence structures in formal and literary writing on top of CHIN4501, and will guide them to distinguish colloquial and formal Chinese.</p> <p>Students will recognize 400 more characters on top of 2100 characters and write 300 of these 400 new characters on top of 1500 acquired previously. The focal point will be gradually switched to short phrases, idioms and images. The course aims at boosting students' vocabulary to 4000 frequently used Chinese short phrases/words. (1000 on top of previous acquired 3000).</p>

	<p>In addition, students will write summaries of each of their readings, to enhance their reading comprehension and strengthen their writing ability.</p> <p>This course will lay the foundation for higher-level courses in newspaper reading and fundamentals of classical Chinese.</p>
	<p>8.2 Aims and Objectives</p> <p>The course emphasises improving students' ability in reading and discussion.</p> <ol style="list-style-type: none"> a. To speak in accurate and authentic sentences at a speed as close to native as possible; students are required to engage in increasingly more complex, thoughtful and coherent discussions on topics from the texts selected for the course. b. To enhance students' reading comprehension level through reading assignments and guided reading in class, to increase students' reading speed through learning reading skills. c. To expand the scope of reading; increase vocabulary and the ability to grasp core meaning amid complex language structure. d. To enhance ability in grasping main themes through parsing, paraphrasing and summarizing.
<p>9. Complementarity within the Syllabus *</p>	<p>This course complements the following courses: CHIN 3503</p> <p>This course prepares students for the following courses: Newspaper reading, elementary classic Chinese</p>
<p>10. Topics Covered</p>	<p>A. complex sentence structures:</p> <ol style="list-style-type: none"> a. coordinate complex sentences: <ol style="list-style-type: none"> 1. parallel with and without conjunctions 2. successive; progressive 3. alternative b. subordinate complex sentences: <ol style="list-style-type: none"> 1. cause and effect 2. adversative 3. conditions and assumption

	<p>4. preference and purpose</p> <p>B. colloquial versus formal usages:</p> <p>Long adjective before a noun Short sentences or verb phrase as part of a sentence Parallel phrases as part of a sentence A sentence formed by a few short parallel sentences Alteration of sentence structure</p> <p>C. selected materials for class and supplements:</p> <p>1. texts selected from Chinese Language textbooks</p> <ol style="list-style-type: none"> a. for class: four texts from New Practical Chinese Book 5 and 6, one text from Talking about China, b. for reading supplement: two texts from Talking about China <p>2 materials selected from periodicals, short stories by modern Chinese writers</p> <ol style="list-style-type: none"> a. for class: one story from Chinese Literature (quarterly), two from collections of short stories b. for reading supplement: two short stories from Selected Short Stories by Modern Writers <p>3: materials selected from short stories and novels by contemporary writers:</p> <ol style="list-style-type: none"> a. for class: Two short stories, and one chapter from a novel b. for reading supplement: two chapters from novels
<p>11. Teaching Resources (Course Bibliography, Audio-Visual materials, Web-based/ICT utilities, etc)</p>	<p>a. reference books:</p> <p>New Chinese Proficiency Test Syllabus (新汉语水平考试大纲) Level 5, Hanban and Confucius institute Headquarters, 2010 现代汉语规范词典, 李行健 主编 汉语水平考试词典, 邵敬敏 800 words in Modern Chinese (现代汉语800词增订本), Lyu, Shuxiang, et al. Commercial Press, Beijing, 2005 Dictionary of 8000 Frequently used words in Modern Chinese (现代汉语8000词), Beijing Language and Culture U. Press Oxford Chinese Dictionary, 2010</p> <p><i>New Practical Chinese Reader 5</i> 新实用汉语第5册 (textbook, workbook and instructor's manual), Liu Xun, Beijing Language and Culture University Press, 2004 <i>New Practical Chinese Reader 6</i> 新实用汉语第6册 (textbook, workbook and instructor's manual), Liu Xun, Beijing Language</p>

and Culture University Press, 2004
Speaking Chinese about China, Book II 话说中国下册, Du Rong & Helen T. Lin, Sinolingua, 2002
Contemporary Chinese 当代汉语, Wu Zhongwei et al., Sinolingua, 2009
Comprehensive Chinese 汉语综合教程 (中高级下册), Feng Shengli, Higher Education Press, 2007
Comprehensive Chinese 汉语综合教程 (高级上册), Feng Shengli, Higher Education Press, 2007
Graded readers: 现代汉语分级阅读
Experiencing Chinese, a textbook for writing in Chinese (汉语写作教程), intermediate (2), Chen Zuohong and Zhang Jing, Higher Education Press, 2006

Quoted Chinese idioms by Wen Jiabao (温家宝总理引经据典解说)
History of the Great Wall (长城史话)
History of the Chinese civilization (中国文明史话)

A Grammar of Spoken Chinese (中国话的语法), Chao, Yuenren,
300 Questions on Chinese Grammar (汉语语法三百问), Xing, Fuyi, Commercial Press Beijing, 2004
300 Grammatical points (实用汉语语法300点), Dai, Xuemei and Zhang, Ruoying, New World Press, 1999
15 lectures on Chinese Function Words (汉语虚词15讲), Bai, Xiaohong and Zhao, Wei, Beijing Language and Culture U Press, 2007

速读中国现当代文学大师与名家丛书: 胡适 卷
首届北京文学节获奖作家作品精选集: 王蒙 卷
学生阅读经典: 沈从文 卷, 凤凰于飞
当代女作家作品选: 丁玲 等
尹县长, 陈若曦 著
汉语世界

b. audio-visual materials:

episodes from 2 or 3 movies made in China without English subtitles
DVD on Chinese cultural topics (including idioms, poems, cooking, travel)

c. websites:

hanyuwang.com
you-tube
theworldofchinese.com
www.hanyushijie.com
BBC Chinese News
Yellowbridge.com

