

## **CLDC0002 *Cantonese for Foreign Learners II (2010/11)***

### **I. Course Duration:**

- One semester
- 2 sessions per week (24-26 contact hours)

### **II. Target Learners:**

- Overseas exchange/ visiting students currently at HKU who have completed CLDC0001 (Cantonese I) or with equivalent competence in Cantonese.

### **III. Credit Units: 3**

### **IV. Course Objectives:**

1. To give students further competence in spoken Cantonese
2. To strengthen students' mastery of phonetic transcription system
3. To learn and use popular words and phrases in everyday life
4. To enlarge vocabulary and consolidate acquired expressions
5. To acquire more grammatical patterns to help accurately express ideas

### **V. Course Material:**

1. Chow, Bun-Ching (2009) *Cantonese for Everyone (Jyutping version)*, The Commercial Press (HK), ISBN: 978-962-07-1861-8 (Available at the University Bookstore)
2. Instructor's extra handouts which will be distributed before the lesson

### **VI. Course Content:**

1. Phonetic transcription review and drill
2. More in-depth practice of everyday life vocabulary and conversation
3. More advanced dialogues to increase speaking and listening abilities
4. Study of a wider range of sentence structure

### **VII. Course Requirements:**

1. **All** students must **formally register** in the course.
2. Students are required to attend all the classes and complete the assignments as instructed.
3. Do study preparation and review at home (at least half an hour for each meeting).
4. Listen to and practice with the recordings on WebCT by oneself outside class (at least half an hour after every meeting).

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### **VIII. Assessment of Learning Outcomes: 100% coursework**

1. Assignments	25%
2. Reading recordings	15%
3. Written tests	40%
4. Group presentation	20%
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Total	100%

### **IX. Mode of Assessment:**

#### **1. Assignments (25%)**

- 1) Tell someone how to go to a place (5%)  
Follow instruction on the worksheet to show directions to get to places and use red line to mark the route.
- 2) Call your teacher and chat for 3 minute (5%)  
Make a phone call to your teacher according to the time schedule and prepare something to chat.
- 3) Write a journal (10%)  
Use words or structures you have learnt to write a journal about your life in HK or in your own country in not less than 200 words.
- 4) Exercises (5%)  
There will be an exercise assigned at each lesson. Please hand it in to your teacher on a separate sheet on time.

#### **2. Reading Recording (15%)**

The mark of the reading will be assessed on your natural performance and, correct sounds and tones. The recording 1 & 2 are to be handed in via Email as files in .mp3 or .wav format.

- 1) Read L.15 (p.195 on “Cantonese for Everyone”) (5%)
- 2) Read your own journal (5%)
- 3) Read an unseen text in front of your teacher (5%)

#### **3. Written Tests (40%)**

- There are two written tests in phonetic transcription with closed books and no notes, and will cover materials learnt in class.

#### **4. Group presentation (20%)**

- This will be a **team** exercise conducted in class. Students are required to form groups of two to four members to conduct a group presentation on any topic; either in the form of group discussion or role plays (no less than 150 words and approximately 2-minute for each person).
- A written copy of the script must be handed in **one week before** the presentation.
- Marks for the script will be awarded on the basis of your vocabulary, patterns, accuracy and quality of the script (interesting or not, making sense or not) and marks for the presentation will be awarded on the basis of your natural performance, memories and, correct sounds and tones.
- This will be conducted in class **by heart**.

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**IX. Teacher:**

**Ms. B.C. Chow**

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